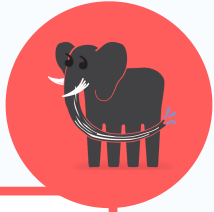


# COMMUNICATION MILESTONES



## 5 Years Old



### UNDERSTANDING

- Follow 3 step instructions, e.g. "Get your lunchbox, put it in your bag, then pop your shoes on"
- Remembers information and is able to retell stories
- Comprehend time concepts before/after; now/later
- Learning how words are made up of sounds & how to blend & segment CV & CVC words into individual sounds



### EXPRESSION

- Tells simple stories with beginning, middle & end
- Expresses ideas with complete sentences
- Uses past and future tenses correctly



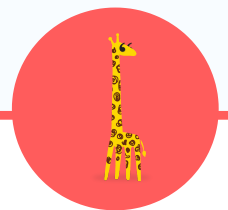
### SPEECH SOUNDS

- Speech can be understood 90-100% of the time.
- Can say the sounds /r, voiced th (e.g. think), 'zh' (eg. measure)/
- No longer replaces the /sh, ch, j/ sounds with a stop sound (e.g. jump - "dump", chair - 'tair')
- Can say both consonant sounds at the beginning of words eg stop, skate..



### PLAY & SOCIAL SKILLS

- Engages in narrative play & small world play, acting out sequences/ scenarios
- Follows the rules in play and plays cooperatively with peers
- Is learning how to negotiate in play
- Invites others to play and join in
- Understands elements of a conversation
- Will try to resolve disputes in play



### RED FLAGS

- Many grammatical errors in sentences
- Not able to retell a simple story
- Does not follow 2 step directions
- Difficulty understanding speech <90% of the time
- Difficulty with hearing sounds/ letters in CV and CVC words

### DON'T WAIT - LET'S EVALUATE!

- Contact us for a FREE 15 minute chat to determine if further investigation is recommended.

