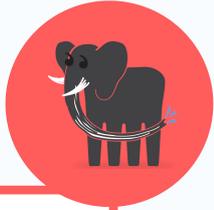




## 4 Years Old



### UNDERSTANDING

- Beginning to understand "Why" & "How" questions
- Listen to a short story & answer questions about it
- Can listen to an instruction while completing a task
- Starts to understand that words can start and end with the same sounds



### EXPRESSION

- Describes recent events & uses joining words - "because" "and" & "but" to make sentences longer
  - Asks "Why?", "Can you...?", "Do you want to...?" questions
- Uses personal pronouns accurately, including he/she; me/ you



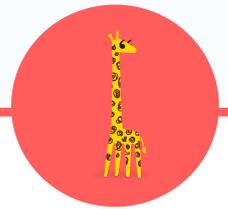
### SPEECH SOUNDS

- Speech can be understood 75-90% of the time.
- Can say the sounds /l, j, ch, s, v, sh, z/
- No longer replaces a back sound (k, g) with a front sound (t, d) e.g car - tar
- No longer replaces a long sound (f, s, z, v) with a short sound (t, d, p, b) e.g. fan - pan; sun - bun
- Is learning to say two consonants at the beginning of a word e.g slide instead of "lied".



### PLAY & SOCIAL SKILLS

- Engages in narrative play & small world play, acting out sequences/ scenarios
- Follows the rules in play and plays cooperatively with peers
- Is learning how to negotiate in play
- Invites others to play and join in
- Understands elements of a conversation
- Will try to resolve disputes in play



### RED FLAGS

- Not using more complex sentences
- Difficulty engaging in conversation
- Does not follow simple directions
- Displays confusion when spoken to
- Difficulty understanding speech <75% of the time

### DON'T WAIT - LET'S EVALUATE!

- Contact us for a FREE 15 minute chat to determine if further investigation is recommended.

